

ISSBD ARW 2025- POSTER PRESENTATIONS

15:00 -17:00	Poster Presentation 1		
1	Bridging Modernity and Cultural Response Interventions to Address Climate Challenges	Grace Atemi Ondieki	
2	Building climate resilience through the growing of traditional foods among reintegrated homeless youths and their families in Zimbabwe: Perspectives	Samson Mhizha	
3	Climate-Induced Drought and Its Impact on Child Nurturing Care Practices in Borna Zone, Oromia, Ethiopia: A Qualitative Case Study	Habtam Mekonnen ¹ and Aschalew Terefe ¹	
4	Exploring climate change education through story telling: a heritage-based approach	Trust Machaya	
5	The Role of Cultural Storytelling in Climate Resilience Education for Young learners aged 4-8 in Uganda venerable communities	Deborah Rebecca Kyazze	
6	Preschool Programs and the Promotion of Local Cultural Identities in Urban Côte d'Ivoire: A Social Psychological Perspective	SERI Gbala Edy Constant	
7	'Ngana Tanu': Recognizing 'Innate Potency' to Grasp, to Learn and to Know through Formal School Systems of Zambia	Barnabas Simatende	
8	Effectiveness of culturally responsive practices towards acquisition of cultural identity in early years: Cultural Grounding: The Development of Cultural Identity in Early Years	Rhoda Auni	
9	Promoting Inclusive and Culturally Responsive Early Childhood Development through Home-Based Interventions in Uganda	Miria Nandera	
10	Interventions in early childhood development as support for cultural identity	ZULU, Phindile Doreen	
11	Impact of School Feeding Programme on children's anthropometry and learning outcomes in Chikwawa District, Malawi	Kondwani Chavula	
12	Reflections from The Letlotlo Project: the potential of community glimmers as a foundation for trauma-informed, resilience-focused interventions for South African children and youth	Tamlynn Jefferis	
13	Can A Teenage Mother Raise A Holistically Developed Baby? A Case of Kenyan Mothers	Mabele Elizabeth Nanyama	
14	Harnessing Cultural Approaches to Leapfrog the Achievement of Inclusive Education: Perspectives from the Cape Coast Metropolis, Ghana	Cyril Ababio Titty	
15	Oral Traditions and Storytelling as Therapeutic and Educational Tools for Youth with Disabilities in Kenya	Orucho Justine Amadi	
16	Decolonizing barriers for Inclusive Education of Learners with visual impairments	Mamochana Anacletha Ramatea	
17	Reviving Letšema approach in transforming Communication Support in South African Special Schools	Raasetja Gloria Ledwaba	
18	Bridging gaps in literacy and resilience through culturally enhanced songs in crises affected areas	Etta Mercy Aki	
19	Integrating ICT learning content into mother tongue to strengthen identify formation in early childhood education in Mpumalanga Province.	Khoza Nkosingiphile & Muhati-Nyakundi Linet	

20	Digital Technology: an element of Inclusion for pre-service teachers doing teaching practicum in	Hlabathi Maapola-Thobejane	
21	Exploring the experiences of mainstream foundation phase teachers in teaching learners with autism spectrum disorder (ASD) in Gauteng West.	Michelle Van Zyl	

	disadvantaged communities at an open distance e-learning institution of South Africa		
11:00 -13:00	Poster Presentation 2		
1	Voices of the Little Ones: Exploring Children's Perspectives on IsiNdebele Folktales in Early Childhood Development Programmes	Jiyane, Lindiwe	
2	Reviving Indigenous Storytelling as a Tool for Cultural Identity and Early Childhood Development in South African ECCE Centres	Jiyane, Lindiwe & Muhati-Nyakundi Linet	
3	Home-grown '4-in-1' Literacy Model intervention: A prototype for boosting resilience and Ubuntu among rural youth motorists in Rwanda	Epimaque Niyibizi	
4	Differentiated Instruction and Children's Foundational Schools	Kabasinguzi Dorothy	
5	Modernity and Indigenous Knowledge in Early Childhood Education: Exemplification of the Kondoa Rock Art Paintings	Pambas Basil Tandika	
6	Tapping into the Traditional Conceptualization of Fatherhood in Developing parenting programs for Kenyan Fathers in the 21 st century	Lilian Ayiro	
7	Promoting Ubuntu-Based Father Inclusion in an Inclusive Home-Based Early Learning Project in Marginalised Rural Communities in Zimbabwe	Samson Mhizha	
8	Contextualizing Gender-Responsive Pedagogy in the Home based Model to increase participation of Fathers in Childcare in Uganda, Ghana and Liberia	Godfrey Ejuu	
9	Silent Struggles: Discovering Often Overlooked Experiences of Left-Behind Migrant Spouses among Ibadan Residents, Nigeria	Lydia Jesutofunmi ADELADAN	
10	Community Resilience through Dancing and Enhancing Mental Health amongst the Bangwa People in Buea, Cameroon	Njungwa Zinkeng Martina	
11	Through Ubuntu to Collective Resilience Building in Armed Conflict Contexts: A Qualitative Study of Cultural Community-Based Responses to Armed Conflict in Nso, NW Cameroon	Ngoran Mathew Banlanjo	
12	The Impact of Cognitive Reappraisal and Expressive Suppression on Healthy Relationship among Married Couples: Moderating Role of Religiosity	Nkechi A. Chukwuemeka	
13	Navigating Discrimination: Resilience among South Africa's Sexual and Gender Minority Communities	Ramalepe L.M	
14	Afrocentric Solutions And Interventions To Building And Creating Community Resilience, In The Case Of The Highfields Community In conjunction With The Combined Harare Residents' Association And Other Local And International Partners	Tinashe Munezvenyu	
15	Fostering Gratitude: Teaching Character Strengths to Children Aged 4-8 in Rural Kenyan Turkana and Ethiopian Amhara	Missaye Mulatie Mengstie & Pamela Wadende	

16	Social, Emotional and Academic Self-Efficacy Beliefs as Predictors of Resilience and Academic Achievement among Children	Leunita Makutsa Makila	
17	Exploring transgenerational trauma experiences among children of war veterans in Hurungwe District, Zimbabwe	Nakai Mashavira & Linet Nyakundi	
18	Action for Paid Childcare Sector Transformation (ACT) project in Advancing Gender Equality and Social Inclusion	Ruth Muendo	
19	Connecting Cultural Diversity and Disability: Strategies	Moyagabo Kate	

	for Inclusively Uplifting Disadvantaged Young People	Malahlela	
20	Teacher Experiences in Supporting Learners with Learning Difficulties in Leolo Circuit Public Schools - A Case of foundation phase teachers.	Moganedi Anikie Mohebu	
15:00 -17:00	Poster Presentation 3		
1	Silent Struggles, Strong Voices: Schoolgirls' Narratives of GBV and Cultural Resilience in Uganda	Richard Balikoowa	
2	Cultural resilience and responsive interventions to fight Gender based violence (GBV) - A Case Study of the Diocese of Zululand Anglican Church of Southern Africa (ACSA)	Sonto Mthabela	
3	Conceptualizing Protective Factors among Children Exposed To Community Violence: Strengths-Based Approaches	Leunita Makutsa Makila	
4	Certification of Early Childhood Development Caregivers in Emergencies: A Case of Selected Refugee Settings in Uganda	Miria Nandera and Godfrey Ejuu	
5	Fostering cultural identity through Coding and Robotics: Student Teachers' preparation for digital literacy in indigenous Learning Contexts	Malilensha Cecilia Mkhwanazi	
6	Bridging Culture and Inclusion: Teacher Trainees' Perspectives on Practices Supporting Youth with Disabilities in Uganda	Jesca Harriet Audo	
7	Exploring Teachers' Perspectives on the Influence of Cultural Beliefs and Practices in the Inclusion of Youth with Disabilities	Margaret Chauke	
8	The role of indigenous knowledge in sustaining cultural identity	RADEBE, Sibusiso, Phumulani	
9	Exploring Traditional African Approaches to Adolescent Mental Health in Kenya: A Cultural Response to Eurocentric Models	Janet Surum	
10	The Role of Indigenous Knowledge in Sustaining Cultural Identity in Zimbabwe	Tinashe Munezvenu	
11	Matrilineal Succession and the Development of Cultural Resilience among the Kom People of Cameroon	Njimeleki Anthony Molesy	
12	African Family as a Pathway to Children's Resilience in Diverse Cultural Context	Tengu Christabel Mepha and Ijang Bih Ngyah-Etchutambe	
13	Infusing African Music in Modern Pedagogies to Cultivate 21 st Century Skills: A Kenyan Context	Janet Nabiswa & Zilpah Okadie	
14	Faith Interventions Influencing Behaviour for Inclusive Communities	Stella Anyega	
15	Exploring TVET college lectures' teaching of visually impaired students	Z. D. Msimango	

16	Female undergraduate university students' attitudes and perceptions on the use of contraceptives: An intervention for the provision of Psychosocial Support	Kudzai Chinyoka	
17	Psychosocial Experiences and Academic Resilience on Learning Outcomes of Undergraduate Student Mothers in Public Universities in Western Kenya	John Munyua Mwangi	
18	Unintended Consequences of Modernization Theory on University Students and Graduates in Zambia	Fumbani MPHANDE	
19	The role of ECD in supporting cultural identity in South African children.	Sithole Patrick Mthobisi	
20	Strengthening Cultural Identity in Early Childhood	Matshidiso Mathildah Dladla &	

	Development: A Culturally Responsive Approach to Inclusive Education	Chauke Margaret	
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